

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Infant & Toddler Development & Education

Course Abbreviation and Number: EDU 2150

Credit Hours: 3

Course Type: Lecture

Course Description: Students will increase their knowledge about the developmental needs and program requirements for infants and toddlers. They will do this by strengthening their observation skills, reading, and discussing current research and trends in infant/toddler care, and applying theory in field experiences. Students will plan and implement developmentally appropriate activities based on the needs of a specific child or groups of children within their field setting. Special attention will be given to the development of the whole child, the child as the curriculum, respectful and responsive relationships, intentional and purposeful interactions, and the environment as a teaching tool. A minimum of 20 hours will be spent in the field experience.

Prerequisite: EDU 1290.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Observe, record and assess the development of an infant/toddler for the purpose of refining observation skills, building a relationship with a child/family and connecting theory with application (knowing what, why and how).
 2. Demonstrate understanding in implementing developmentally appropriate programs for infants and toddlers; including understanding current research and trends in infant/toddler care, state regulations governing such programs, respectful and responsive relationships, creating a meaningful environment and increasing awareness about the role of a caregiver as a professional.
 3. Use their increased knowledge of and understanding about how infants and toddlers grow and learn in or order to design opportunities that support their physical, social, emotional, cognitive, and aesthetic development and plan developmentally appropriate curriculum based on individual children, families, community and the curriculum goals and content of the field experience.
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Topics Covered:

- Principles, Practice, and Curriculum
 - Infant-Toddler Education
 - Caregiving as Curriculum
 - Play as Curriculum
 - Attachment
 - Perception
 - Motor Skills
 - Cognition
 - Language
 - Emotions
 - Social Skills
 - The Physical Environment
 - The Social Environment
 - Adult Relations in Infant-Toddler Care and Education Program
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

